

SPEAKING PET EXAM

Part 1 (2-3 minutes).

Tasks: Identifying oneself, giving information about oneself; talking about interests

Questions:

1. What's your name?
2. What's your surname?/ How do you write your family name/ How do you write your second name?
3. How do you spell it?
4. Where do you live/where do you come from?/ Do you live in Ireland?
5. Do you study English at school?/ Do you have English lessons?
6. What subjects do you study?
7. What is your favourite school subject?
8. Do you like it?/Do you enjoy studying English?/ Why (not)?
9. Do you think English will be useful for you in the future?/Will you use English in the future?
10. What did you do yesterday evening/last weekend?/Did you do anything yesterday/evening/last weekend?/What?
11. What do you enjoy doing in your free time?/What do you do in your free time?
12. What is the best day of the week for you?
13. Tell us about a T.V programme you really like?
14. What are your hobbies?
15. Tell me about your family?
16. How is Ireland different from Japan?/Is Irish life different from Japanese life
17. How are Irish schools different to Japanese schools?
18. What do you want to do when you leave school?

PART 2

Tasks: Discussing alternatives; expressing opinions; making choices

1. Making suggestions
2. Responding to suggestions
3. Discussing alternatives
4. Making recommendations
5. Negotiating agreement with your partner

During the discussion in the exam you will need to show you can offer an opinion (I think ...), ask your partner for his/her opinion (Do you think ... Do you agree that ...) and make suggestions (Why don't we ... What about ...).

- “Why don’t we?”
- What do you think?”
- “That’s a good idea!”
- “Hmm, I don’t think so, because...”
- “OK, let’s decide to...”
- That's a good idea.

That's true.

Do you think so?

Starting	Shall we start with this one?
	Let’s start with this one, shall we?
Suggesting	I think this would be good because....
	This wouldn’t be such a good idea because
Asking your partner	So, what do you think?
	Do you think that is a good idea?
Showing preferences	I prefer.....
	I think this is better because..
Agreeing	Yes, that’s a good point
	I see what you mean?
Disagreeing	Well, I am not so sure about that/I am unsure..
	I don’t think that is a good idea because...
Choosing/summing up	Which one shall we choose?
	So, shall we choose this one?
	Do we agree that this is the best one?

PART 3: Describing a coloured picture.

Tasks: Describing people and places; saying where people and things are and what different people are doing.

LOCATION (describe where things are in the picture) Remember to use the position language you have learnt so far in order to do it in a proper way.	What can you see in the picture? Where are things placed in the picture?
PLACE (mention something about the place)	Where is it? What's the place / scenery like?
ACTION (describe what is happening)	What are the people doing?
PEOPLE (speculate about the characters) Talk about people's appearance, clothes, relationship. If there is not a main character, focus on the group	What are the people like? What are they wearing? How are they related?
IDEAS & OTHER DETAILS (speculate about the scene) Give extra information about the scene to add further details to your description.	What has happened? What do you think will happen next? What is the weather like? What else can be interesting in the picture?
IMPRESSION (give some impressions and opinions)	How do they look? What is his/her emotional state? What are they thinking/talking about?



PART 3 Photograph description

A good description will include something about:
The people
The place
The action
The background

Making deductions/Speculating
She looks+adjective
She seems to be +adjective
They/ He / It could be on holiday.
She might be in Germany or somewhere like that.
It's probably winter/ springtime.
Maybe/Perhaps they are friends.
They could be friends...



PART 3 Photograph description

When describing a picture, mention:

- * whom or what you can see (there is/there are, I can see)**
- the place - the season**
- *what is happening (they are running, shopping, biking, buying things)**
- *the mood (look happy, sad, excited)**
- *what has just happened (they have just started doing it)**
- * what is going to happen next (they are going to go home)**

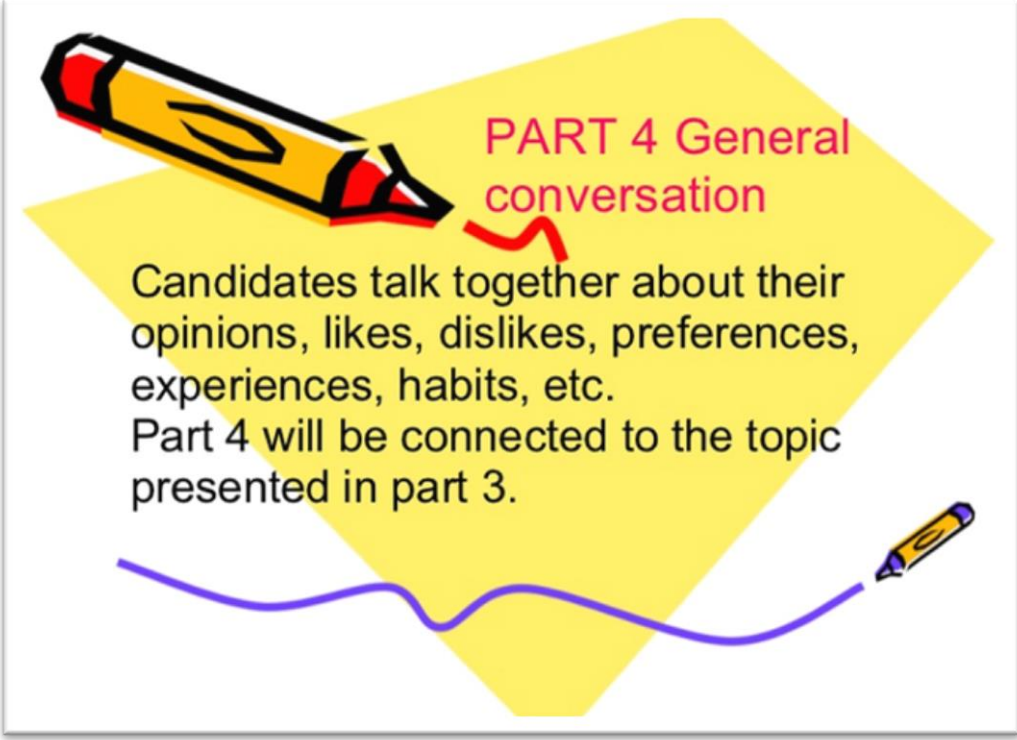


PART 3 Photograph description

- * opinion words (I think, I guess, I believe, it seems to me that, I don't think, it must be, it could be, one possibility is that..., to my mind, as far as I am concerned, I tend to think that, my personal view is that...)**
- * whereabouts (at the top, at the bottom, in the left-hand corner, in the background, in the front)**
- there is, there are/it must be winter, it must be spring/they look happy, sad, excited/they are running, shopping, biking, buying things, etc**

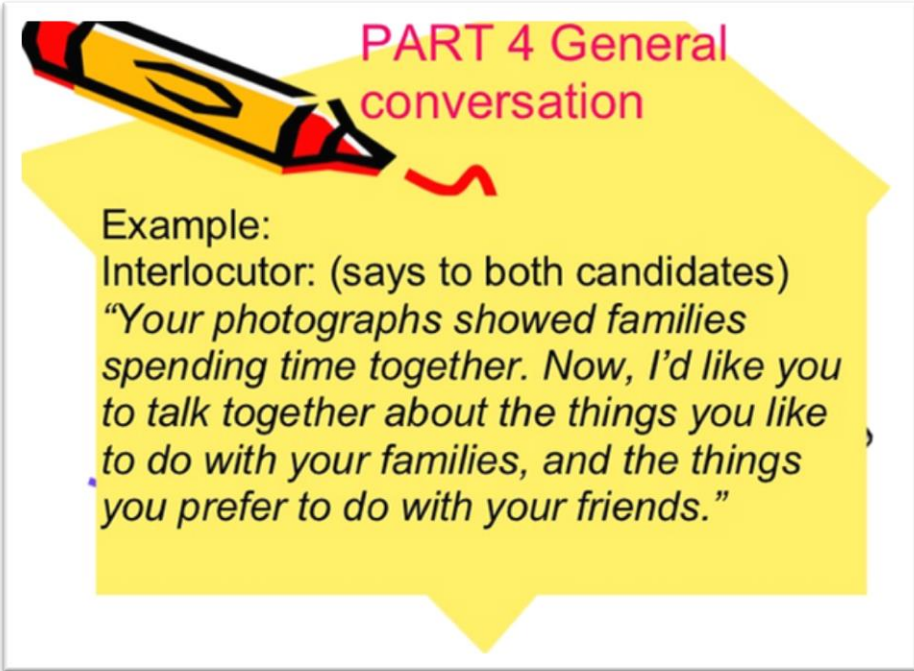
PART 4:

Tasks: Talking about one's likes and dislikes; expressing opinions; talking about habits



PART 4 General conversation

Candidates talk together about their opinions, likes, dislikes, preferences, experiences, habits, etc.
Part 4 will be connected to the topic presented in part 3.



PART 4 General conversation

Example:
Interlocutor: (says to both candidates)
"Your photographs showed families spending time together. Now, I'd like you to talk together about the things you like to do with your families, and the things you prefer to do with your friends."



PART 4 General conversation

Remember:

- *Give reasons for your statements
- *Make the conversation interesting
- *Try hard to keep the conversation going:
what about you? Do you...?
- *Make sure you really talk to your partner.