

Test 1

Part 2

INTERLOCUTOR

Say to both candidates

I'm going to describe a situation to you.

Your friend John needs your help because he can't decide which school hobby club to join. John is very strong and fit and loves the outdoors. Talk together about the different hobby clubs he could join and say which one would be best.

Pause

Here is a picture with some ideas to help you.

I'll say that again.

Your friend John needs your help because he can't decide which school hobby club to join. John is very strong and fit and loves the outdoors. Talk together about the different hobby clubs he could join and say which one would be best.

All right? Talk together.

Allow the candidates enough time to complete the task. Prompt only if necessary.

SAMPLE DIALOGUE

A: Well, we know John likes the outdoors, so I don't think he would enjoy playing the piano, do you?

B: You're absolutely right; he wouldn't want to be indoors all day. What about ballet?

A: It's an indoor hobby, too, so I don't think so. Plus, I think it's for girls!

B: Maybe you're right! John might not like it very much. I think he might like to go hiking though; that sounds like fun.

A: Sure; and he'd get to spend lots of time in the fresh air. Let's think about it. What about sailing?

B: I think sailing is too difficult - you need a lot of practice to get good at it.

A: Okay, but don't forget it's a very uncommon hobby and it might be interesting.

B: I see what you mean, and John is strong and fit so he should be able to do it. Maybe he'd like sailing after all.

A: Well, let's think about that one, too. Now, what about horse riding and tennis? Doesn't John already play tennis?

Test 1 Part 2 cont

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B: I think you're right, so let's forget that. I think horse riding sounds more exciting than sailing though, wouldn't you agree?

A: Definitely. So it's either horse riding or hiking, which one should we choose?

B: That's a hard decision. I think hiking because John is so fit and strong he would probably be really good at it.

A: And maybe horse riding would be very expensive, too, so perhaps hiking is the best option.

B: Then we're agreed.

A: Agreed. We've decided to choose the hiking club for John.

Looking at the sample dialogue, you might notice that there is a pattern here: generally, a student chooses one picture to talk about, makes one or two comments and then asks the other student for his opinion. It is important for students to have a system that they are comfortable with to use in a discussion like this. Perhaps the simplest and easiest to follow approach is:

Student A: Comments on first picture and asks Student B's opinion.

Student B: Comments on first picture, then moves on to second picture, comments on it and asks Student A what he thinks.

Student A: Comments on second picture, then moves on to third picture, comments on it and asks Student B what he thinks. And so on.....

This process is then repeated until all the pictures have been discussed. It is known as the *pass the ball* method. The students pass the imaginary ball back and forth. Once the ball is in your court, you have to comment on what was last said, say something new and ask for the other student's opinion. In fact, *Pass the Ball* can be a great game for practising this task in pairs or in groups. The rules are very easy to remember and once everyone knows what to do once the ball is in their court, the game flows well. Using a real ball this game can be a lot of fun for young learners, while at the same time they are practising the key skills they need to succeed in Part 2 of the exam.

Students need to be taught simple phrases to perform the linguistic functions required in Part 2. For example:

Giving an opinion:

I think.....

If you ask me.....

In my opinion.....

In my view.....

Inviting an opinion:

What do you think?

Wouldn't you agree?

What about.....?

What's your take?

Agreeing:

Definitely....

You're absolutely right.

I couldn't agree more.

For sure.

Disagreeing (politely):

Okay, but I think.....

Maybe, but I believe.....

I see what you're saying, but I think.....

Making suggestions:

I think we should.....

Why don't we.....

Let's.....

Perhaps we should.....

Test 1 Part 3

Succeed in PET - 10 Practice Tests

Paper 3 - Speaking

INTERLOCUTOR

Say to both candidates

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph showing people on holidays.

Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in the photograph.

Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.

Now, Candidate B, here is your photograph. It also shows people on holidays. Please show it to Candidate A and tell us what you can see in the photograph.

Approximately 1 minute.

SAMPLE ANSWERS

A: I see a lot of deep snow on the ground. A woman, I think, is standing in the snow and holding a brown walking stick. She's wearing a pair of warm grey boots, blue jeans, a light brown hat and jumper, and a blue sleeveless jacket. She's carrying a pink rucksack on her back. To her right, there is a big tree with green leaves and snow covering it. There are a lot of mountains in the distance. There are many trees growing on the mountains and the tops of the mountains are snow-covered. The woman is very high up and between her and the mountains is a valley. In the distance, the sky is cloudy, but near the woman I can see some blue sky. The woman is looking away from the camera at the beautiful view.

B: I can see a man and a small child on the beach. They are holding hands and looking away from the camera towards the sea. The sand at the bottom of the picture is light brown in colour and looks soft. But where the sand meets the water it changes to a darker brown colour. The man is tall and slim. He is wearing a pink T-shirt with some writing on it, and a pair of shorts or a towel. I'm not sure. The child is wearing shorts and a white T-shirt. He is also wearing armbands. The man has black hair and the child has brown or dark red hair I think. There is a big wave coming towards the beach. It is a greenish colour. I can see two people swimming in the sea, too. The sea is dark blue. There are footsteps in the sand.

STUDENT TIP: The key thing to remember is not to try to use very complicated language - keep it simple, but provide as much detail as you can. You have to talk for a minute, so make this seem shorter by describing the basic things - colours, shapes, clothes etc. Name things you know and say what they look like (i.e. I see a big tree. It is brown with green leaves). Use numbers, too. (How many people are there in the picture?)

Here are some phrases that will help students to complete this task:

Opening phrase

I see.....

I can see.....

There is

There are

What

a man/men

a child/children

a big dog

two monkeys

Where

in/at the top right-hand corner of the photograph

in/at the top left-hand corner of the photograph.

at the bottom left side of the photograph.

at the bottom right side of the photograph.

in the middle of the photograph.

on the right-hand side.

on the left-hand side.

behind the

in front of the

beside the

under the

on top of the

above.....

Students should also be taught the order of adjectives. Here is the simplest form of the rule:

	1: Number	2: Size	3: Colour	
I see	three	big	black	dogs.
The man has		short	dark brown	hair.

Succeed in PET - 10 Practice Tests

Paper 3 - Speaking

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Candidate A, please tell us what you can see in the photograph.

Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.

Now, Candidate B, here is your photograph. It also shows people on holidays. Please show it to Candidate A and tell us what you can see in the photograph.

Approximately 1 minute.

SAMPLE ANSWERS

A: I see a lot of deep snow on the ground. A woman, I think, is standing in the snow and holding a brown walking stick. She's wearing a pair of warm grey boots, blue jeans, a light brown hat and jumper, and a blue sleeveless jacket. She's carrying a pink rucksack on her back. To her right, there is a big tree with green leaves and snow covering it. There are a lot of mountains in the distance. There are many trees growing on the mountains and the tops of the mountains are snow-covered. The woman is very high up and between her and the mountains is a valley. In the distance, the sky is cloudy, but near the woman I can see some blue sky. The woman is looking away from the camera at the beautiful view.

B: I can see a man and a small child on the beach. They are holding hands and looking away from the camera towards the sea. The sand at the bottom of the picture is light brown in colour and looks soft. But where the sand meets the water it changes to a darker brown colour. The man is tall and slim. He is wearing a pink T-shirt with some writing on it, and a pair of shorts or a towel. I'm not sure. The child is wearing shorts and a white T-shirt. He is also wearing armbands. The man has black hair and the child has brown or dark red hair I think. There is a big wave coming towards the beach. It is a greenish colour. I can see two people swimming in the sea, too. The sea is dark blue. There are footsteps in the sand.

STUDENT TIP: The key thing to remember is not to try to use very complicated language - keep it simple, but provide as much detail as you can. You have to talk for a minute, so make this seem shorter by describing the basic things - colours, shapes, clothes etc. Name things you know and say what they look like (i.e. I see a big tree. It is brown with green leaves). Use numbers, too. (How many people are there in the picture?)

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behind the

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beside the

under the

on top of the

above.....

Students should also be taught the order of adjectives. Here is the simplest form of the rule:

1: Number

three

2: Size

big

short

3: Colour

black

dark brown

dogs.

hair.

I see

The man has

TEST 2

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

I: Do you come from a big or small family?

B: I come from an average-size family, I think. There are four of us in all. There's my mum, Greta; my dad, Sam; my sister, Tara and me [informal of "I"].

I: Do you have sisters or brothers?

A: Yes. I have a sister and a brother. I'm the eldest child. I'm eleven years old, my brother is eight and my sister is three - she's the baby of the family!

I: What will you do during the summer holidays?

B: Usually my mum and dad take us on a week's holiday somewhere, but I don't know where we'll go yet. I'll have a lot of free time during the summer, so I'll probably play with my friends often. I'll go to the beach if the weather is good, too. I love to go swimming and sunbathing, and I sometimes play beach volleyball when I'm there. I will definitely relax because I'll have no school.

I: What did you do during the summer holidays last year?

A: Last summer, I went to France for one week with my family. We stayed in Paris. It is a very nice city. We went sightseeing every day and we ate out at lovely restaurants every evening. The food was delicious! I had a great time.

I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Starting a youth club

I I'm going to describe a situation to you. You have been given some money to start a new youth club in your area. Talk together about the things that might be good to have in the youth club. Then decide which thing would be best to spend the money on. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. You have been given some money to start a new youth club in your area. Talk together about the things that might be good to have in the youth club. Then decide which thing would be best to spend the money on. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

A: Okay then, what about board games like chess? I think they're a good idea because they're fun to play and cheap to buy.

B: Maybe, but I think they're a bit old-fashioned. Let's think about that one. I think we have to have some computers, don't you?

A: Definitely. Even though they're very expensive, computers will be very popular with the children; they can play games and learn at the same time. What about a television set?

B: Hmmm. I don't think we need a television as well as computers because nowadays you can get TV on your computer. What do you think?

A: I agree. How about a library? I don't think we need a collection of books because the children can find all the information they want using the computers.

B: Absolutely. And you can even read books on your computer now. I like the idea of basketball courts though. You?

A: Yeah. Me too. It's important to have some physical activities to do. Children need to stay fit and healthy. Basketball is a great idea. Now, what about arts and crafts?

B: Yes, I like the idea. It gives our youth club a nice mix of different activities and children love to draw and make things with their hands. What about other sports like football?

A: Oh, I don't think we need a basketball court and a football field. Besides, all you need to play football is some open space.

B: Okay. So what should we spend the money on? It's not easy to decide, is it? For me, it's between the basketball courts and the computers. I think they're both really good things.

A: Yes, I totally agree. But, you know, I think young people sit around a lot these days. I think it would be better for them to play basketball, even if they might prefer the computers. So, I'd say let's spend the money on basketball courts. What do you think?

B: I think that's smart, actually. Good idea.

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that has to do with healthy living. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

Thank you. Now, Candidate B, here is your photograph. It also has to do with healthy living. Please show it to Candidate A and tell us what you can see in the photograph.

[Approximately 1 minute.]

Thank you.

Sample Answers:

A: I see a man running or maybe jogging in the park. He's exercising. He is in the middle of the picture. He is running on green grass. He is very fit and slim. He is wearing white trainers, navy tracksuit bottoms and a light blue jacket. He has short, black hair and a light complexion. Behind the man, the image is blurry but I think there may be a city with some large buildings.

B: I can see someone in a kitchen, cutting up vegetables. They're bell peppers, I think. There's a red pepper and a yellow pepper and some orange tomatoes too. The woman is wearing a white jumper, but I can't see much else. Ok, I think she's wearing dark trousers. She's cutting the vegetables on a white board with a big sharp knife. They are on a white counter top, and I can see a cooker with a big pot behind her. I think she is getting ready to cook a healthy meal. It looks like a soup pot, so maybe she's going to make soup. Everything looks very clean.

C: This is a picture of a doctor. She has short light brown hair. She's wearing a white lab coat and she has the instrument to listen to the heart around her neck. She is writing notes with a pen. She looks very serious, but she doesn't look stressed. She looks calm. The wall behind her is yellow. Let's see. The picture has to do with healthy living because a doctor helps people keep healthy. Maybe she is writing out what medicine a patient needs. I think it is important to go to the doctor for check-ups. That way we can keep healthy.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

I: Your photographs had to do with healthy living. Now, I'd like you to talk together about what people can do to stay healthy and why it's important to stay healthy.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: Shall I start?

B: By all means.

A: Well, I think one of the most important things is exercise; we have to get lots of exercise, wouldn't you agree?

B: Absolutely. We should play sports or go to the gym. Exercise is not just good for the body; it's also good for the mind.

A: Sure. And eating well is important, too. We have to have a balanced diet.

B: Yes. It's bad to eat too much chocolate and too many fatty foods, isn't it?

A: It certainly is. Fast food is the worst, even though it's delicious! We have to eat lots of fruit and vegetables.

B: Yeah, and meat and fish, too. I've heard fish is very good for your brain. It makes you smarter!

A: Then we should definitely eat lots of fish! What about the second part of the question; why is it important to stay healthy?

B: I think it's because being unhealthy is dangerous. It can make you weak and you might not live a long life. What do you think?

A: I totally agree. Plus, if you're unhealthy, you can't enjoy life as much. If you're not fit, you can't run fast and play games with your friends.

B: And another thing; being unhealthy can make you tired and depressed.

A: You're right. And that's not good, is it?

B: No way. I think you are more likely to get diseases like cancer if you don't try to stay healthy, too.

A: That's another good reason to be careful about what you eat.

B: Definitely. And, of course, we must be careful about bad habits like smoking and drinking. They're really bad for you.

A: Yes, we mustn't drink a lot or smoke. Smoking is one of the biggest causes of disease.

B: I know. I will never take up smoking.

A: Me neither!

TEST 3

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

I: Do you like the neighbourhood you live in?

B: Yes, very much. I live in a quiet and safe area. There aren't many cars around and the air is nice and fresh. There is a park nearby where I can go to play. I often go there with my friends and spend all day playing football.

I: What is there to do in your area?

A: Well, there are a lot of shops, so you can go shopping for clothes and shoes and things. There's a cinema near my house. I often go there at the weekend. There is a gym in the main street and there are some football fields and tennis courts in the park. I like to play tennis with my friends. In the evening, most people meet up at one of the local cafes to relax and chat.

I: Do you like school?

B: Yes and no. Yes, because all my friends are there and we have fun together. I also like learning new and interesting things and I know school is very important. No, because sometimes school is difficult and there is a lot of work to do, but I always try my best.

I: What are your favourite and least favourite subjects?

A: My favourite subject is history. I love to learn about the past. I don't like maths at all. I am not very good at it, you see!

I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Journey in a car

I: I'm going to describe a situation to you. You are going on a long journey together in a car. Talk together about what things are important to bring along on a car journey. Then decide which is the most important. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. You are going on a long journey together in a car. Talk together about what things are most important to bring along on a car journey. Then decide which is the most important. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

A: Well, I don't know about you, but I don't think we need to bring a radio, do we? After all, cars have their own radios.

B: You're right, let's forget about that. What about a book to read? I think reading is a good way to pass the time on long journeys.

A: It is, but I always feel sick when I read in a car, don't you?

B: Now that I think about it, you're right! Let's not bring a book to read. I don't want to be sick.

A: Agreed. Water is important, though. I always get thirsty on a long journey. What about you?

B: I'm the same. Cars can sometimes get very hot and stuffy. We definitely need to bring water with us. What about a pillow? Maybe it would be a good idea to bring one in case we want to go to sleep. What do you reckon?

A: Hmm. I can never get to sleep in a car while it's moving. It's too uncomfortable.

B: I didn't think of that. Let's forget about the pillow, then.

A: Yes, ok. What about some food? We might get hungry on such a long journey, don't you think?

B: Yeah. And maybe we could stop for a picnic somewhere. It is nice to take a break and get some air when you're driving a long way. What about money? Do we need to bring some?

A: I think it's always good to have some money in case of emergencies, so what is most important? I think water is really important. People can't survive if they don't have water.

B: Well, yeah, that's true, but if we have money, then we can buy whatever we might need along the way.

A: Of course! You're right. So it's decided. The money is the most important if we have to choose one thing.

B: Yes, I think so!

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows people relaxing. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

Now, Candidate B, here is your photograph. It also shows people relaxing. Please show it to Candidate A and tell us what you can see in the photograph.

[Approximately 1 minute.]

Sample Answers:

A: I can see two children lying in the grass. It looks like a sunny day but they're lying in the shade of a tree. Maybe it's summertime. The girl has red-blond hair and is wearing jeans, a blue long-sleeved t-shirt and trainers. She has her hands stretched over her head. The boy is wearing jeans and a short-sleeved blue t-shirt. He also has blondish hair. They look alike and are dressed in the same kind of clothes so maybe they're a sister and brother. They look very happy and relaxed. They're not doing anything but they're having a good day. Um..... what else? I don't know how old they are, maybe 7 or 8 years old. They're about the same age.

B: I can see a green tennis court with white lines on it. There's a net in the middle of the court. There are two men playing tennis together. One at the near end of the court; the other at the far end. The man at the near end of the court is wearing white trainers, white socks, red shorts and a yellow sleeveless top. He's holding a tennis racket in his right hand and he's about to hit the ball. He is very tan. The man at the other end of the court is wearing a white top. He's also rather tan. In the background, there are some trees. It's a lovely day; the sky is clear and blue. There is a fence around the tennis courts. I can see a total of three tennis courts.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

I: Your photographs showed people relaxing. Now, I'd like you to talk together about the things you each like to do to relax.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: I'll start, then. I really enjoy reading a book before I go to bed at night. That's a great way to relax. What about you?

B: Nah. I prefer surfing the internet on my laptop and finding out all the latest news stories, plus I can also play fun online games. Do you surf the net much?

A: Maybe the odd time, but not as much as you. What about chatting with friends at the cafe? That's something I love to do.

B: Me, too. I really enjoy chatting to my friends. I sometimes chat to them online as well. I also enjoy listening to music. How about you?

A: Definitely! What's your favourite type of music? Mine's rock.

B: Yeah, rock is good, but I also like pop and hip-hop. Don't you?

A: Yep. Plus I play the piano once or twice a week. Do you play any musical instruments?

B: I've started to play the guitar, but I'm not very good yet. I need a lot of practice!

A: I know what you mean! It takes a lot of effort to learn to play a new instrument.

B: Sure does! Do you play any sports? I love to go to the park and kick a football around with my friends.

- A:** I prefer individual sports like golf and tennis. Tennis is my favourite. I play almost every day.
- B:** Wow, you must be very good! Sports are a great way to release your energy, don't you think?
- A:** Yeah. Plus they help you keep fit and you can meet people.
- B:** Absolutely. Maybe I'm a bit old-fashioned, but I also like to play board games. I often play them at home with my family. Do you play any?
- A:** Not a lot, but they are good for a rainy day when you can't go outside to play.
- B:** Do you watch much TV? I don't really apart from the odd film or documentary.
- A:** I love soaps to be honest. I'm addicted to one that's on every Tuesday and Thursday. But my parents don't let me watch a lot of TV.
- B:** Mine neither! There's one other thing I love to do: go shopping. Now that's a lot of fun!
- A:** Yeah. Especially when you are buying presents for other people. I love to shop, too. Sometimes I just window shop when I haven't much money.

TEST 4

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

I: Did you go on holiday last summer?

B: Yeah. My family and I went to New York for two weeks. We had a lovely time in the Big Apple. We went sightseeing and saw the Statue of Liberty, the Empire State Building and so on. It was a lot of fun!

I: What do you do in your spare time?

A: Well, I love to listen to music. My favourite type of music is classical. I find it very relaxing. I also enjoy playing basketball. I play for my local team. I'm keen on going for walks, too. I like to walk in the park with my best friend and chat.

I: Do you like reading books?

B: I do, yes. I love reading. I find it very relaxing. I especially like science-fiction books. It is really exciting imagining what the world could be like in the future and all the unusual things we might be doing. Adventure stories are fun, too, and crime novels can be very interesting - I like trying to figure out who did the crime before the end of the story to see if I get it right!

I: Do you prefer going to the cinema or watching DVDs?

A: I like watching DVDs a lot. It's very cheap to rent out a DVD and you can invite your friends over to watch it with you. I sometimes go to the cinema at the weekend, but it's quite expensive, so I usually only go as a treat!

I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - School trip

I: I'm going to describe a situation to you. Your school is going to organise a trip for the students. Talk together about the different places you could go. Then decide which place would be the most interesting. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. Your school is going to organise a trip for the students. Talk together about the different places you could go. Then decide which place would be the most interesting. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

A: Well, what about a trip to the zoo? I don't know about you, but I love animals.

B: Yeah, I do too. But our school trip should be something different - something special. We can go to the zoo any time. What about visiting a museum? Maybe the students would find that a bit boring.

A: I agree; even though it could also be very educational - we could learn a lot of things. But some students wouldn't want to go, so it might not be very popular. I like the idea of going to the cinema, don't you? There are some great new movies out.

B: Maybe, but we can go to the cinema any time as well. I think it would be better to go to see a basketball game maybe. It would be fun to watch the sports stars play live. What do you think?

A: Yeah, that sounds like a nice day out. I like the idea! What about a play? Would you like to see one? There's a good western on in the theatre at the moment. It sounds like a great story.

B: Interesting. Although, again, a lot of the kids might not want to see a play. It might not be so popular. How about the amusements? Everyone would have a good time there!

A: Oh, I love the amusements! Yeah, that sounds like a great idea. I think it would be very popular. Let's go for that. Do you agree?

B: Definitely! I love the scary rides; they're so exciting! The House of Horrors rollercoaster adventure is my favourite.

A: I like the water rides. They are a lot of fun! I'm a little scared by the House of Horrors, to be honest.

B: That's the best thing about the amusements, though - there's something for everyone to enjoy.

A: Absolutely. Then we're agreed - the amusements.

B: The amusements it is!

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows different kinds of food. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

Thank you. Now, Candidate B, here is your photograph. It also shows different kinds of food. Please show it to Candidate A and tell us what you can see in the photograph.

[Approximately 1 minute.]

Thank you.

Sample Answers:

A: I can see a white plate. On the plate, there are some chips. There's also a hotdog. The hotdog bun has some seeds on it. It's filled with a brown sausage and some yellow cheese. There are also three green pickles. It looks like there is some delicious white mayonnaise, too. The food looks really tasty, but very fattening. The background of the picture is all white. The only thing I can see is the plate of food.

B: I can see some yellow tiles. There is a bowl on the tiles. In the bowl, there is a fresh salad. The salad looks very tasty. I can see green lettuce. I can also see some purple and white onion. There is some red pepper and some green cucumber. There may be some tomato as well, I'm not sure. This bowl of vegetables looks like very healthy food. It would be good to eat.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

I: Your photographs showed different kinds of food. Now, I'd like you to talk together about the different kinds of food you ate when you were younger and what you eat now.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: Would you like to start?

B: Okay. Well, when I was younger, I used to eat a lot of home-cooked food made by my grandmother. You know, roast potatoes, chicken soup, roast vegetables and so on. My grandmother was a very good cook.

A: My mum used to do the cooking in my house. She really liked to cook. She would cook Italian food like pasta and lasagna, Mexican food like tacos - all sorts! I loved my mum's dinners.

B: What about now? Do you still eat the same food?

A: Sometimes, but not as often as I used to. Once or twice a week I eat fast food. I like fast food a lot - it's delicious. You?

B: Yep. Fast food is very tasty, but it's really bad for you. I try not to eat too much of it in case I put on too much weight.

A: I know what you mean! Apart from that, I sometimes eat unhealthy, microwaveable food at home. You see, both my mum and dad are very busy during the day - they both work. So they don't have a lot of time to cook.

B: It's hard to find time to cook when you're busy. I sometimes cook for myself. I enjoy cooking, to be honest. I like to cook pasta, meatballs, and fish. My favourite dish is salmon in white sauce - yum! Do you cook?

A: I'm not very good! But I love fish, though. Plus it's really healthy. My favourite fish dish is battered cod - that's cod that's fried in bread crumbs. I guess it's not the healthiest fish dish, but it's delicious.

B: Sounds good!

A: Do you like to try foreign foods?

B: Sometimes. I like to go to the local Chinese restaurant. I like Chinese food a lot.

A: Thai food is tasty, too, but it's a little spicy.

B: Do you eat out much? I go to a restaurant at least once a week.

A: I eat out sometimes, maybe once or twice a month, but it's kind of expensive. I love French restaurants.

B: Yeah, French food can be very good. I guess the biggest difference between now and when I was younger is that I used to eat a lot of home-cooked food. Now, I don't so much.

A: You're right! Me, too. And I've also started to eat a wider variety of food as I've gotten older.

B: Yeah, those are probably the two biggest differences.

TEST 5

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

I: What's your favourite hobby?

B: My favourite hobby has to be playing football. I love team sports and when I play football, I can meet up with all my friends.

I: Do you prefer watching or playing sports?

A: I like to do both. I enjoy watching my favourite teams play on television. Sometimes, when a game is close, it's very exciting. But I also like to play. Playing different sports is a great way to keep fit and healthy.

I: What do you want to do when you finish school?

B: I want to go on to university. I hope I'll do well enough. I think that's very important for my future, but I don't know exactly what I want to study yet.

I: What is the best thing about the area where you live?

A: I really like the fact that there's a lot of space. I don't live in the city centre, so there aren't too many people or cars around. There are a lot of green areas and parks. That's great because it means there are a lot of places to play!

I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Choosing the best job

I: I'm going to describe a situation to you. You have been to a job exhibition and learned about some different jobs. Talk together about the good and bad points of different jobs. Then decide which would be the best job. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. You have been to a job exhibition and learned about some different jobs. Talk together about the good and bad points of different jobs. Then decide which would be the best job. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

TEST 6

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

- I:** Do you play any sports?
B: Yes. I play water polo. I'm good at swimming, so I enjoy water polo a lot.
I: How often do you play?
B: I play at least three times a week.
I: What job would you like to have when you grow up?
A: I want to be a dentist. I had a lot of problems with my teeth when I was very young and my dentist was really kind. That's why I want to be a dentist; to be kind and understanding towards other young children who have tooth problems.
I: What will you do this weekend?
B: I don't know! I haven't made any plans yet. Maybe I'll meet some friends and go to the cinema - there are some good movies out at the moment.
I: What do you usually do after school?
A: Well, usually I go home and eat a snack, then maybe relax for a while or do some homework. At seven on Mondays, Tuesdays, and Fridays I have English lessons. They last for two hours, so on those days I get back home after nine and I'm quite tired. So then I usually watch TV for a while then go to bed. I do most of my studying on the days when I haven't classes in the evening. Sometimes when I don't have much homework, I'll go out with my friends after school.
I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Camping holiday

- I:** I'm going to describe a situation to you. You are going to go on a summer camping trip for two weeks in the mountains. Talk together about the things you will need on the trip and agree on the most important thing to bring with you. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. You are going to go on a summer camping trip for two weeks in the mountains. Talk together about the things you will need on the trip and agree on the most important thing to bring with you. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

- A:** Okay. How about a map? That would be good to bring in case we get lost.
B: Yes, I think we must have a map of the mountains, otherwise it could be very dangerous up there. What about a radio? I think it might be nice to have some music.
A: It would, but radios are heavy. Do we really want to be carrying a radio around with us?
B: Perhaps not, you're probably right. What about sleeping bags? We're surely going to need sleeping bags to stay warm, right?
A: Absolutely! I wouldn't go on a camping trip without sleeping bags. Do we need to bring a camera? I think it would be nice to take some photos.
B: It sure would, but a camera's not essential, though, is it? I mean a tent is way more important!
A: Of course, you're right. We must have a tent for shelter. After all, what would we do if it rains?
B: Exactly, and what about a torch? We'll need a torch to see in the dark, won't we?
A: That's true. But that makes four items. Which is more important? This is not easy because they're all necessary.
B: Oh, I don't know. I guess a torch because we could get in trouble if we can't see where we're going.
A: Ok, but what if it rains? We'd be so wet and cold and miserable! I think a tent is most important, or maybe a sleeping bag.
B: You have a point. I don't know. It wouldn't be a very nice holiday if we bring only one thing! But I'll agree with you.

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

- I:** Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows people doing different activities. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

Thank you. Now, Candidate B, here is your photograph. It also shows people doing different activities. Please show it to Candidate A and tell us what you can see in the photograph.

[Approximately 1 minute.]

Thank you.

Sample Answers:

A: I can see a woman sitting on an armchair or a sofa. The sofa is brown and white in colour. The woman is very slim and pretty. She is wearing a red dress. She has curly, black hair. She is holding a book in her hands. Behind her, there is a brown table. On the table, there is some fruit - I think it is some apples, but I'm not sure. The apples are red. Behind the table there is a gold fireguard. Behind the fireguard is a fireplace. The fire is lit and the room looks very warm and cosy. The fireplace is made of brown bricks.

B: I can see two people cycling in the park. They're in the middle of the photo. They're cycling on the path. There are trees around them and lots of green grass. It's a nice day and the sun is shining because I can see many shadows. One of the cyclists is a woman.

She's on the right. The other is a man. He's on the left. The man is dressed all in navy. He's wearing sunglasses. He has short black hair. The woman is wearing navy trousers and a yellow top. She has long, curly, brown hair. Both of them are quite slim.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

I: Your photographs showed people doing different activities. Now, I'd like you to talk together about your hobbies and your interests.
[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: You know, I have an unusual hobby.

B: Tell me more.

A: Well, I love to go rock climbing. It's really exciting and challenging.

B: Wow! But that sounds really scary! Aren't you afraid?

A: Not really. We use ropes so it's quite safe. Do you have any unusual hobbies?

B: I love to write poems and stories. I love to write anything, really. I've been writing since I was very young. I write about my experiences every day. I write a diary; I write stories about ghosts and goblins; you know, I just love to write.

A: Good for you. You must be very creative. I also enjoy skiing. I love winter sports, you see. Can you ski?

B: I'm not very good, unfortunately, but I have been taking lessons, so I'm getting better. Do you ski often?

A: Every weekend during the winter my family and I go to the mountains. I ski as much as possible. What about you?

B: Not that much, but I go mountain biking almost every day. I live in the countryside and it's really good fun to ride cross-country.

A: Sounds like it. What do you do to relax? I like to do yoga. It helps me to stay calm.

B: Oh, I've never tried yoga. I usually relax by reading a novel before going to bed. I find that very calming.

A: I know what you mean. I sometimes do that, too.

TEST 7

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

- I: What year are you in at school?
B: I'm in my first year of secondary school. It is very exciting because it is a new experience for me.
I: How do you get to school every day?
A: Usually, my mum gives me a lift in her car, but sometimes I get the bus with my friends.
I: What do you normally do on school-day mornings?
B: Well, I get up at about half-six. Then I take a shower. I usually have a bowl of cereal or some toast for breakfast, and then I get dressed for school. I leave for school at about half-seven.
I: What's your favourite food?
A: My favourite food has to be ice cream. I love vanilla ice cream; that's my favourite flavour. In fact, in the summer I have an ice cream cone almost every day.
I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Mother's Day present

- I: I'm going to describe a situation to you. You want to buy your mum a present for Mother's Day. Talk together and decide on the best Mother's Day gift. Here is a picture with some ideas to help you. *[Pause]*
I'll say that again. You want to buy your mum a present for Mother's Day. Talk together and agree on the best Mother's Day gift. All right? Talk together.
[Allow the candidates enough time to complete the task. Prompt only if necessary.]

- A: Okay, I like the idea of buying a ring - that would be a lovely present. What do you think?
B: Maybe, but my mum has already got loads of rings. Plus, rings are very expensive.
A: True, I'm not sure I could afford a good one.
B: What about a handbag? Every mum needs a handbag for her make-up.
A: Yeah, but most women have lots of handbags, too. I don't think my mum needs another one. What about a bracelet?
B: Maybe that would be nice - but not a gold one!
A: Of course not, way too expensive! But a silver bracelet would be nice, and maybe we could put an engraving on it, you know a message saying "Happy Mother's Day".
B: Now that's a good idea! What about shoes or a dress? Don't mums have lots of these, too?
A: My mum sure does, and it's easy to make a mistake and get the wrong size. Let's forget that idea. A purse maybe? Purses aren't so expensive.
B: Probably not - for the same reason; my mum has already got several purses. I like the bracelet idea.
A: Well, so do I. Let's go for that, then.

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

- I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows an animal. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.
[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]
Thank you. Now, Candidate B, here is your photograph. It also shows an animal. Please show it to Candidate A and tell us what you can see in the photograph. *[Approximately 1 minute.]*
Thank you.

Sample Answers:

A: I can see a man and a dog. The dog has shiny black fur. It's wearing a collar and it's jumping up on the man. The man is wearing black shoes, combat trousers, a navy-and-red-striped jumper and a black denim jacket. He has blond hair and a light complexion. He's walking on the pavement with the dog. Behind the man and the dog is a white wall. The dog looks very strong. The man - or maybe he's a teenage boy - yes, I think he's a teenager - is slim and of average height.

B: I see the face and upper body of a lioness - a female lion. This is a wild animal, not a pet. She's sitting on the green grass. Maybe she's in a zoo, I don't know. She's a light-brown colour. She has a big, flat, black nose and white whiskers. There's white fur on her chin too. The lioness has big ears that are pricked up. She looks very strong, but not angry. She looks calm and peaceful.

C: I can see a little kitten. It has black fur and white paws. A person is picking it up out of its sleeping area. I can only see the person's arms and legs, but I can tell he or she has a light complexion and is wearing blue jeans. The kitten is very cute and cuddly. Its box is black and white in colour. I can see a brown carpet on the floor. The person picking up the kitten has a brown bracelet on his or her right arm.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

I: Your photographs showed different animals. Now, I'd like you to talk together about how animals help people.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: Would you like to start?

B: Okay. I don't know about you, but I love animals. I have a pet dog and a pet cat. They're good pets.

A: I like animals, too, and I have a pet hamster. That's the first way animals help people; by being their pets. Pets are good company.

B: I agree. And my dog can also keep me safe. He is big and strong and he can protect me.

A: Hmm. I don't think my hamster can do that! But you're right, some animals do help keep us safe. Especially dogs because they're very loyal. What else do animals do?

B: They do work for us in some parts of the world. For example, horses and donkeys work on farms and sometimes carry things.

A: That's true. And sometimes dogs have a very important job - they act as guides for the blind.

B: Good point. Another way animals help people is by providing food for us. For examples, chickens lay eggs and we eat the eggs - sometimes we even eat the poor chickens, too!

A: That's another good point. We need food to survive and some animals like cows and sheep are an important source of food.

B: Animals also provide us with entertainment, like at the circus where they do tricks.

A: You're right. Even lions and tigers and scary animals do tricks at the circus.

B: And another way they provide us with entertainment is by giving us hobbies like horse riding.

A: Of course. You know, some animals like the horse and the dog are very helpful to humans, aren't they?

B: Yeah, they do a lot for us!

Test 8

TEST 8

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

I: What's your favourite time of year?

B: I like the summer because it is hot and sunny and I can go to the beach almost every day - plus I have no school!

I: Do you like learning languages at school?

A: Yes. I am very good at languages; I like learning them a lot. I am not so good at Physics, though - that's my worst subject!

I: What languages do you learn?

A: I learn French and English. Most of the students learn two foreign languages. I think French is harder than English, so I like English best!

I: Would you like to be a teacher when you grow up?

B: Yes, very much. Teaching is my dream job! When I was in my first year of primary school, I had a really nice teacher called Miss Syth. I want to be just like Miss Syth when I grow up.

I: Would you like to work in a foreign country?

A: Oh, I don't know! I don't think so. It would be an interesting adventure but I'd miss my friends and my family too much. I think I'd be sad all the time.

I Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Visit from a friend

I: I'm going to describe a situation to you. A foreign friend is coming to stay with you for the weekend. Talk together about which activities your friend would enjoy, then decide which activity would be the most interesting. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. A foreign friend is coming to stay with you for the weekend. Talk together about which activities your friend would enjoy, then decide which activity would be the most interesting. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

A: Going to a concert sounds like good fun, don't you think?

B: Yes, but there aren't many concerts happening this time of year. What about swimming? Isn't it still too cold for swimming?

- A: Definitely! You're right; the weather won't be good enough for swimming for another couple of months. I like the idea of going to the disco, though. Do you?
- B: Yeah, that would be fun, for sure. We could introduce her to all our friends and go out together.
- A: That would be a fun night! And what about going to eat something first? You know the disco doesn't start until late.
- B: Maybe that's a good idea. There's a pizza restaurant near the disco. The pizzas there are delicious. I think she'd like that.
- A: So we'll have a pizza and then go to the disco! Do you think we could go to a museum during the day? There's an interesting museum of science near the Town Hall.
- B: That's not a bad idea either! Yes, the science museum is very interesting. What about the cinema? Should we go?
- A: I don't think so. There aren't any good movies on right now.
- B: Wait! Didn't we have to pick one thing that's the most interesting?
- A: You're right; I forgot! Well, I'd say the disco would be the most interesting, for sure.
- B: Yes, I agree completely.
- A: Perfect!

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

- I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows something that has to do with the environment. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

Thank you. Now, Candidate B, here is your photograph. It also shows something that has to do with the environment. Please show it to Candidate A and tell us what you can see in the photograph.

[Approximately 1 minute.]

Thank you.

Sample Answers:

A: I can see a huge windmill in the middle of the photo. Well actually I think it's the machine that makes electricity from the wind. I don't know its name. Um, it's white, and I think it's in the desert because there is a lot of sand around - or maybe it's dry grass. Anyway, it doesn't look like it's rained for a long time. The sky is fairly clear. There are a few clouds in the sky, but there is a lot of blue also. It looks like quite a nice day. The windmill has a tall, narrow base and at the top there are three different, I don't know the word; they're like arms. These arms are turning as the wind blows.

B: I see a river. The river is a dark blue colour. It's very dirty and there's a lot of rubbish and pollution in it. There's a boat in the river. There are four people in the boat. Two of them are rowing and one of them has a white umbrella. The four people have dark complexions. They look quite poor. Maybe they are somewhere in Asia. The man at the back of the boat is wearing a blue top. On the left-hand side of the photo there are some buildings and there's a path. Behind the boat, in the distance, I can also see a pier and some more houses.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

- I: Your photographs showed something that had to do with the environment. Now, I'd like you to talk together about environmental problems you know of and about how we can help protect the environment.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

- A: Would you mind if I started?
- B: Please, go ahead.
- A: I know that one of the biggest problems is global warming. The planet is getting hotter and hotter every day.
- B: Yes, I know about that too. It's a big problem. Pollution is another big problem, I think. Pollution is really bad for the environment. If it gets into rivers, it can kill fish. It can also kill plants and animals and it looks really bad.
- A: I agree. And too much pollution makes the air dirty. Another problem that I can think of is deforestation... - what is it called when you cut down too many trees? I can't remember.
- B: Oh, you mean deforestation?
- A: That's right. Deforestation is a very big problem. Trees help to clean the air. Without them, air pollution gets worse.
- B: True; there are many problems facing the environment. What can we do to help, though? Do you recycle?
- A: Yes. My family recycles a lot. We recycle paper, glass and tin. What about you?
- B: The same. And we also use energy-saving light bulbs. Do you turn off the power when you're not using it? That's important, too.
- A: Yes, I never leave lights on when I'm not in the room, and I always turn the TV off when no one is watching it. It's important to save energy.
- B: It certainly is. I cycle to school, too. That's good for the environment because it causes less pollution.
- A: I get a lift with my mum - maybe I should cycle from now on!
- B: You definitely should!

TEST 9

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

- I:** Do you enjoy travelling?
B: Yes, I enjoy it very much! It's one of my favourite things.
I: Have you travelled a lot?
A: No, not really. But I'd like to travel more.
I: How long have you been studying English?
B: We learn it at school, so for a long time. I started when I was... um... seven, I think. I'm twelve now, so that's about five years.
I: Do you think knowing English will help you find a job?
A: Oh, yes. Definitely. English is an international language, so many jobs need it. If you are a business person you can talk to other people from different countries. And if you work in the tourist industry of course you really need it!
I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Interesting class

I: I'm going to describe a situation to you. You are a student and you have been given a list of extra classes which you may choose from. You want to be in the same class as your friend. Talk together about how interesting each of the subjects would be, then decide which one you will take. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. You are a student and you have been given a list of extra classes which you may choose from. You want to be in the same class as your friend. Talk together about how interesting each of the courses would be, then decide which one you will take. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

- A:** Alright, let's start. What do you think about these classes?
B: Well, the first one is a literature class. I like that. I think it's very interesting to read literature.
A: I don't agree. I think that would be kind of boring. I think a computer class would be much better. Everyone needs to know about computers these days.
B: You're right about that. It would be a useful class. But what about art? I think I'd rather take an art class than a computer class. It would be really fun to learn to paint. It would be something different, too.
A: Maybe, but I can't draw at all! I could never take an art class! I'd fail!
B: But you might learn.
A: No, I'm very bad at drawing. What about maths? I think that's an awful idea. We already take maths. Why would we want to take another class?
B: Exactly! The one we have to take is enough! What about chemistry? I don't think it's interesting.
A: I do! We could make explosions! But, ok, we'll take it when we're older anyway so we don't have to choose it. What about music? I think that's a good idea, but not as good as computers.
B: Hmmm. I already play the violin. I practice every day. I'd rather do something different. So, what shall we choose? I'd like art, but you don't agree. But I agree that the computer class would be useful, even if it's not as interesting as art. Shall we agree on the computer class?
A: Yes, I think so. Maybe you could even learn to draw on the computer if you wanted to!
B: That would be great!

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows a person dressed in one style of clothes. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

Thank you. Now, Candidate B, here is your photograph. It also shows a person dressed in one style of clothes. Please show it to Candidate A and tell us what you can see in the photograph. *[Approximately 1 minute.]*
 Thank you.

Sample Answers:

A: I can see a man in the picture who is wearing jeans, and a dark brown pullover, or black - I can't really tell. He's wearing dark shoes too; they match his pullover. He's wearing a white shirt under the pullover. His hair is dark brown, and it's short. Uh... what else? His jeans are lighter in the front, but not because they're old. This kind of jeans are stylish now. Um... his style is very simple. It's kind of modern, but it's too simple to be trendy. I don't know if he cares much about his style or not. His clothes are not trying to say too much about him, you know? Um... not like he's a rocker, or a punk or really posh or anything. They are not dressy clothes though, they are casual.

B: I see a man, well, a teenager, I think. He's got dreads in his hair and he's wearing a scarf on his head. He has brown hair and blue eyes. He's wearing a brown t-shirt with long sleeves, and I can see that he is wearing another t-shirt under it that is light brown. You can only see a bit of it. I think he's wearing a necklace which is kind of white. It looks like it might be made of string or something like that. He is wearing dark shoes, but I can't see his trousers. He has a fancy mobile phone in his hands. Oh! He's got rings on both of his thumbs! That's kind of unusual. He has an unusual style. It's casual and a little bit alternative. Maybe some people wouldn't like to give him a job like that, but he's probably a student so it wouldn't matter. I think he probably cares a lot about his style. I think it's probably important to him to look a little bit unique.

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

C: Your photographs showed people dressed in one style of clothes. Now, I'd like you to talk together about fashion and how important it is in your life.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: Is fashion important in your life?

B: Yes; fashion is very important to me. I like to wear stylish clothes.

A: What kind of clothes do you like to wear?

B: I like casual clothes - jeans, t-shirts, trainers.

A: Do you like to wear name brand clothes?

B: Yes. I prefer them. You know you get something that's good quality when you buy a name brand.

A: But sometimes they're very expensive! I don't like to pay 50 euros for a pair of jeans. That's too much money.

B: I think if you can afford them, it's good to buy them.

A: Well, I think you can usually get something just as good for half the price.

B: So, you don't care about fashion?

A: No; I like fashion. I just don't really like name brands. I prefer to just buy what I like. I want to have my own look, not follow someone else.

B: What kind of clothes do you like, then?

A: I like casual clothes, like you. I really like bright colours, though. My favourite colour's orange.

B: You're joking! Do you wear it? I don't think I'd wear orange.

A: Yes, I wear it! I have an orange woolly jumper that I love. But, ok, I don't wear a lot of it, you know. I like to wear little bits of bright colours, like a scarf or socks, or maybe a belt. I wouldn't wear orange trousers!

B: Yes, brightly coloured scarves are nice, especially in the winter when the weather's dark. They're cheerful.

A: Yeah.

B: I prefer to wear neutral colours, though. I like to wear grey and beige - black too. It goes with everything.

A: So, do you think fashion is important?

B: Yes, I think it's very important. People think better things about us when we dress well.

A: That's true but I don't think it's good.

B: Yes, but that's how people are. It's reality.

TEST 10

PART 1, PHASE 2: GENERAL CONVERSATION (2-3 mins)

(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)

I: Do you have a hobby?

B: Um, no, not really. I'm really busy at school so I don't have much free time. But I used to play the piano. I'd like to start again.

I: What do you do in your free time?

A: Oh, I don't have much free time either. When I have time I like to watch DVDs with my friends, or I like to meet my friends in the park.

I: What do you usually do on Saturdays?

B: I sleep in. Also, I have to help my parents with some chores at home, you know, I vacuum or I clean something. I always have to study or do homework. Sometimes in the evening I meet my friends.

I: How do you spend your summer holiday?

A: Oh, I love summer. We go to visit my grandparents who live near the sea. I have friends there too, and we have a lot of fun.

I: Thank you.

PART 2: SIMULATED SITUATION (2-3 mins) - Your favourite pet

I: I'm going to describe a situation to you. Imagine that you are thinking of having a pet to keep you company. Talk together about the different kinds of pets, then decide what would make the best pet. Here is a picture with some ideas to help you.

[Pause]

I'll say that again. Imagine that you are thinking of having a pet to keep you company. Talk together about the different kinds of pets, then decide what would make the best pet. All right? Talk together.

[Allow the candidates enough time to complete the task. Prompt only if necessary.]

A: Do you want to start?

B: OK. The first picture is a bird. I think this kind of bird sings really beautifully.

A: Yes, but birds aren't very friendly pets, are they? You can't stroke them. I think they're a little boring.

B: Yes, I agree with you. What about a cat? I think cats are so beautiful. They make good pets. Sometimes they purr and they love to play with a string or a small toy. A cat is a big responsibility though, but not as much as a dog.

A: Yes, but dogs are much more fun! You can go to the park and the dog will chase a ball. A dog really loves his owner too, more than a cat.

B: I don't agree with that at all! Cats love their owners too, they just don't show that in the same way. And they don't make noise and they're cleaner.

A: But dogs are smarter.

B: No they're not! Everyone argues about what is better, a dog or a cat, don't they?

A: Yes. Everyone has an opinion about it. What do you think about the mouse?

B: Oh, no, I'd never have a mouse for a pet!

A: Why? Are you afraid? Someone told me mice are quite clever.

B: I'm not afraid, but I don't like them at all. What's the next picture? A bug?

A: I think so. But I don't think it's a good pet. It's very small, and maybe it would die.

B: Yes. What about the horse? I love horses, but it's not very practical.

A: Yeah. They eat a lot and need a lot of space. So what's the best pet? I think a dog. We'll never agree, though, will we?

B: No, we'll never agree! A cat is much better than a dog!

PART 3: DESCRIBING A PHOTOGRAPH (3 mins)

I: Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph that shows someone at work. Candidate A, here is your photograph. I'd like you to show it to Candidate B, but I'd like you to talk about it. Candidate B, you'll just listen. I'll give you your photograph in a moment. Candidate A, please tell us what you can see in the photograph.

[Approximately 1 minute. If there is a need to intervene, prompts rather than direct questions should be used.]

I: Thank you. Now, Candidate B, here is your photograph. It also shows someone at work. Please show it to Candidate A and tell us what you can see in the photograph.

[Approximately 1 minute.]

Thank you.

Sample Answers:

A: This is a photograph of a man who's in front of a laptop computer. He's wearing a red hat - the kind of hat that people wear to protect the head. He looks serious. He's wearing glasses and a light blue shirt. Behind him are some big metal pieces. I don't know what they are, but I think he's helping to build a building. He's not the one building it, though. I think maybe he designed it, because he has the computer. I think he's an engineer and he's there to make sure they're building it correctly.

B: I see a woman. She's wearing a green top and she looks happy. She has light brown curly hair and she's smiling. She's holding a book. She's at work, right? Um... I'm not sure what she's doing. Maybe she's a secretary. She looks calm and happy so she must like her work. Oh, maybe she's a teacher. But she must have good students because they're not making her stressed! Or maybe she works in a library - a librarian. Oh! I know! Maybe she wrote the book and it's a best seller and she has a lot of money now! Maybe that's why she's smiling!

PART 4: GENERAL CONVERSATION (Based on Part 3 theme: 3 mins)

I: Your photographs showed people at work. Now, I'd like you to talk together about whether you would prefer to work outdoors or indoors.

[Allow candidates enough time to complete the task without intervention. Prompt only if necessary.]

Sample Dialogue

A: What do you think? Would you like to work outdoors or indoors?

B: I wouldn't like to work outdoors. This wouldn't be nice if it rained. In the winter it would be cold.

A: That's true. It would be hot in the summer too. Also, I think sometimes outdoor work is very hard work. You're working with your body and you're working very hard.

B: Yes.

A: But if the weather's nice, it would be good to work outside. Sometimes it isn't nice at all to be stuck in a dark office.

B: It depends where you are and what work you're doing. For example, teaching children how to do water sports would be lots of fun. Exactly! I'd also like working in a national park; maybe studying the animals or plants! That would be a really perfect job. I wouldn't mind if I got cold or wet.

B: I'm not sure I'd like that. But I wouldn't like a boring job in an office either. The best thing would be to have a interesting job indoors.

A: Would you like to be a professional surfer, or snowboarder, or something like that? They work outdoors.

B: Not me. I think it's dangerous. Also, how many people really get to do that? Maybe people dream about it but they can't really do it.

A: Some do!

B: But not very many. Most people who work outdoors are building things, or digging. What I want to say is that it's the job that's most important. It's not whether it's indoors or outdoors. There are good and bad jobs for both.

A: I agree. You're completely right about that.

B: But I think that a bad job indoors would be better than a bad job outdoors! Maybe you're bored, but at least you aren't wet and cold!

A: You have a point.